

NAME:

Close-Reading Questions

Fighting for Clean Water

1. What was wrong with the water in the Serpent River First Nation community, and what needed to be done before community members could use it?

2. What did Canadian Prime Minister Justin Trudeau promise to do about the water advisories by 2021?

3. What did Autumn tell the U.N. members about her future when she spoke to them in 2018?

NAME: _____

Critical-Thinking Questions

Fighting for Clean Water

1. Access to clean water is something many people take for granted. How do you think your life would be affected if you had a water advisory in your community?

2. Why should governments have to provide access to clean water? Explain your answer.

3. Autumn was inspired to help the Serpent River First Nation when she was 8 years old. Describe a time when you were inspired to make a change because of something you learned about at a young age.

NAME: _____

Quiz: Fighting for Clean Water

Directions: After reading “Fighting for Clean Water” on pages 22-23 in this issue of *Choices*, fill in the bubble next to the best answer for each question below.

1. Two billion people worldwide use a water source that is contaminated with _____.

- Ⓐ feces
- Ⓑ chemical toxins
- Ⓒ oil
- Ⓓ pesticides

3. What is the estimated cost to keep the U.S. water supply system working until 2025?

- Ⓐ 1 million dollars
- Ⓑ 2 billion dollars
- Ⓒ 1 trillion dollars
- Ⓓ 15 million dollars

2. Autumn’s message is that clean water is _____.

- Ⓐ not that important
- Ⓑ a basic human right
- Ⓒ something people need to pay for
- Ⓓ something children deserve

4. Since 2015, more than _____ water advisories have been lifted.

- Ⓐ 25
- Ⓑ 300
- Ⓒ 80
- Ⓓ 50

Directions: Write your answer in the space below the question. Use complete sentences.

5. What does Autumn’s role as the chief water commissioner for the Anishinabek Nation involve?

6. Autumn has been asked to speak at which prestigious events? List at least two.

7. What initially prompted Autumn to take up the cause of clean water?

NAME:

Supporting Autumn's Cause

Directions: In September of 2019, Autumn addressed the U.N. at the Global Landscapes Forum (available at: <https://bit.ly/3a6Ln6i>). After watching her speech, answer the following discussion questions and identify some ways you as a class might help spread her message of clean water for all.

Who is Autumn Peltier? Why did she want to get involved in the issue of clean water?

What are some challenges Autumn has encountered?

What are some of the successes she's had?

What are the key changes she wants made? What does she want the adults in the world to know?

How can you take inspiration from her activism and begin to make a difference yourself?

NAME:

U.N. Sustainable Development Goals

Directions: Go online to learn more about the United Nation’s Sustainable Development Goals (<https://sustainabledevelopment.un.org/sdgs>). After going through the website, choose one of these goals to research further and make a presentation for the class. Answer the questions below to help you plan.

Which goal will you be presenting to the class?

Goal # _____ — _____

Summarize the explanation of the goal in your own words.

What are the key things you think people should know about this goal? List three facts and figures that stand out to you:

1. _____

2. _____

3. _____

Three targets the U.N. has identified for this goal:

1. _____

2. _____

3. _____

What can you do now to help spread awareness about this goal? How can your classmates get involved? Write out a specific tip as to how they can help.

NAME: _____

Vocab: Fighting For Clean Water

Directions: Using the Word Bank below, fill in the blank spaces in the following sentences.

Word Bank

indigenous

infuriated

1. “First Nation” is a term used for _____ communities in Canada.
2. Autumn felt _____ that some communities lack clean water because she believes access to safe water is a basic human right.

NAME:

Close-Reading Questions

Is It Ever OK to Cancel Someone?

1. What does it mean to “cancel” someone?

2. Ila says canceling can prevent people from learning from their mistakes. Explain her reasoning.

3. According to Zaid, how can cancel culture positively affect people’s behavior?

NAME:

Critical-Thinking Questions

Is It Ever OK to Cancel Someone?

1. Ila says that canceling is similar to bullying. Do you agree? Why or why not? Explain your answer.

2. Is cancel culture present in your school community? If so, give an example. If not, why do you think that is?

3. Teens have started using cancel culture in ways that don't have anything to do with bringing about social change. Why do you think that is? Give specific examples.

NAME: _____

Quiz: Is It Ever OK to Cancel Someone?

Directions: After reading “Is It Ever OK to Cancel Someone?” on pages 2-5 in this issue of *Choices*, fill in the bubble next to the best answer for each question below.

1. Which of the following IS NOT an example of cancel culture?

- Ⓐ An influencer loses 50,000 followers after posting something racist online
- Ⓑ Someone posts an unflattering picture
- Ⓒ Boycotting a company after learning about their stance on women’s rights
- Ⓓ Bashing a celebrity after seeing an offensive tweet they posted as a teen

2. According to Ila, someone can be canceled at her school for _____.

- Ⓐ wearing the wrong shoes
- Ⓑ cheating on a test
- Ⓒ saying they like a certain band or type of food
- Ⓓ posting something racist on Instagram

3. Zaid believes canceling can help victims of bigotry _____.

- Ⓐ get back at bullies
- Ⓑ feel more confident telling their stories
- Ⓒ prove they were discriminated against
- Ⓓ get over what happened to them

4. Canceling hurts celebrities because they _____.

- Ⓐ can lose sponsorships and suffer financially
- Ⓑ are more sensitive to criticism than normal people
- Ⓒ depend on the public’s approval
- Ⓓ probably won’t win an award if they’ve been canceled

Directions: Write your answers in the spaces below. Use complete sentences.

5. In what way does Ila say canceling a celebrity can be a positive thing?

6. In what ways are students at Ila’s school using cancel culture that have nothing to do with social change?

7. In what way does Zaid say that cancel culture can empower individuals?

The Year Of Cancel Culture

Directions: Use the Internet to research celebrity examples of cancel culture. After skimming through the articles you find online, pick two examples that really stand out to you and answer the following questions.

Canceled celebrity #1: _____

Reason this celebrity was canceled : _____

List two repercussions this person faced.

1. _____

2. _____

Do you agree that this person should have been canceled? Explain your answer using two facts from the article you found.

1. _____

2. _____

Canceled celebrity #2: _____

Reason for cancelation: _____

List two repercussions this person faced.

1. _____

2. _____

Do you agree that this person should have been canceled? Explain your answer using two facts from the article you found.

1. _____

2. _____

NAME:

UnCancel Culture

Directions: When a student at Zaid's school was canceled for posting racist remarks online, the Black Student Union responded by inviting her to attend a meeting and make amends. For each of the following scenarios, come up with ideas to help someone guilty of making a specific mistake avoid being canceled.

Scenario #1: A student posts a racist joke on TikTok.

How this person can make amends and show that they understand their mistake:

Why I think it might work:

Scenario #2: After getting a bad grade, a student is caught posting false accusations about their teacher helping students cheat, starting some rumors and catching the attention of the school board.

How this person can make amends and show that they understand their mistake:

Why I think it might work:

NAME:

Vocab: Is It Ever OK to Cancel Someone?

Directions: Using the Word Bank below, fill in the blank spaces in the following sentences.

Word Bank

repercussions

spewing

bigotry

amends

1. A student at Zaid's school was canceled after she was caught _____ racist remarks online.
2. Cancel culture may help victims of _____ to feel more confident telling their stories if they don't have to speak out alone.
3. If a celebrity does something truly awful, cancelling them might be effective, because the good of the awareness it raises around an issue may outweigh the negative _____ it causes for the celebrity.
4. The student at Zaid's school was given the chance to make _____ for her racist remarks when the Black Student Union invited her to attend one of their meetings.

NAME:

Discussion Questions

1. What is considered a water-stressed area, and how many people will live in one by the year 2025?

2. How do some women in rural areas in India get clean water for their villages? How does that compare with your access to clean water?

3. What happened to the water supply in Flint, Michigan, and what else have you heard about the crisis there?

4. How many people in sub-Saharan Africa get their water from untreated lakes, streams, and ponds? Why might this be a problem?

NAME:

Close-Reading Questions

What We Want You to Know About ADHD

1. What are some of the activities that require executive functioning? List at least three.

2. Why did Max have a hard time making friends when he was younger?

3. What is ADHD, what does it stand for, and how does it impact those who have it?

NAME: _____

Critical-Thinking Questions

What We Want You to Know About ADHD

1. Some people think that ADHD is caused by eating too much sugar or playing too many video games. Why do you think that is, and why is it incorrect?

2. What do you think people who don't have ADHD should know about people who do? Use three facts from the article to back up your point.

3. Gusto performs better in school when he can learn in a hands-on way. Which type of learning environment do you do best in, and why do you think that is?

NAME: _____

Apps For Executive Functioning

Directions: Research and test-drive apps and sites designed to help people develop their executive functioning skills and decide which ones might be most useful for you.

Name of the app or site: _____

Identify three key features:

1. _____

2. _____

3. _____

Name of the app or site: _____

Identify three key features:

1. _____

2. _____

3. _____

Name of the app or site: _____

Identify three key features:

1. _____

2. _____

3. _____

NAME:

Focus, Friend

Directions: Focusing in class can be tough for most teens, not just those with ADHD. Using this planning sheet, sketch the design of a poster that could be used to encourage other students to stay on track.

Think of a clever, attention-grabbing slogan. Write two options below and circle the one you like best.

1. _____

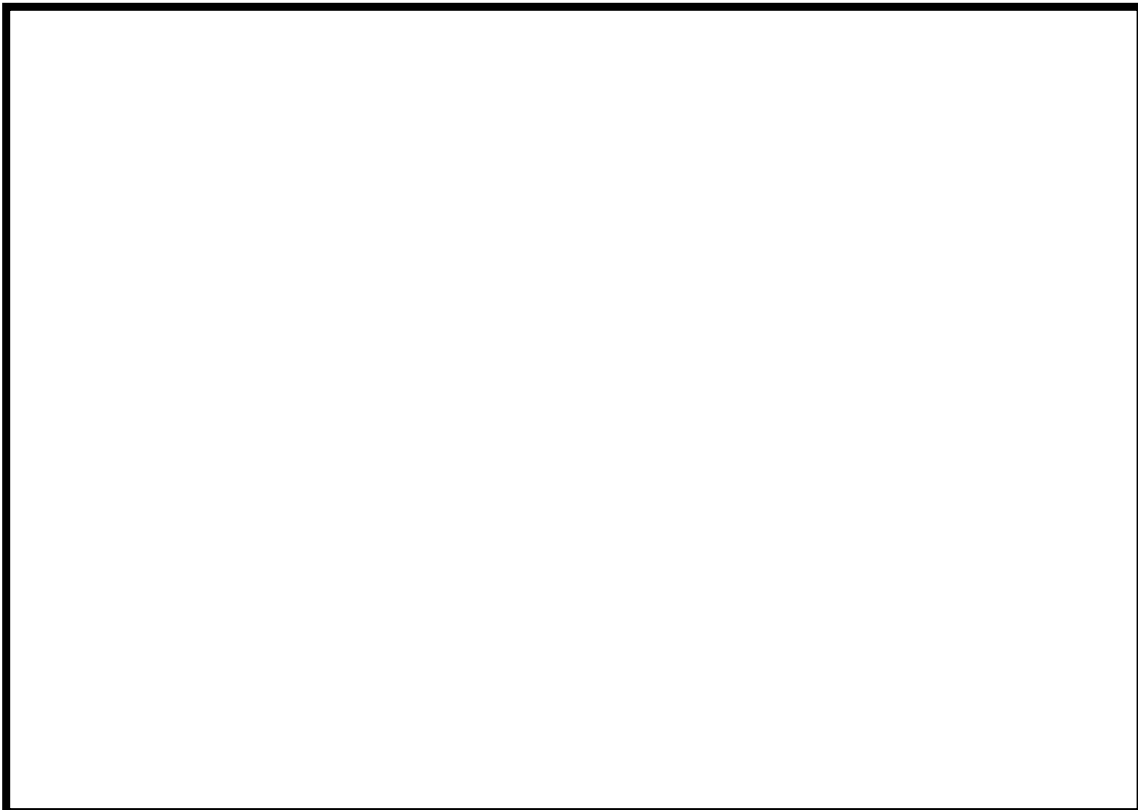
2. _____

List two things people can do if they begin to lose focus.

1. _____

2. _____

Using your slogan and the tips you came up with above, sketch out a draft of your poster.



NAME: _____

Quiz: What We Want You to Know About ADHD

Directions: After reading “What We Want You to Know About ADHD” on pages 6-11 in this issue of *Choices*, fill in the bubble next to the best answer for each question below.

1. Which of the following IS NOT something that is affected by ADHD?

- Ⓐ Math knowledge
- Ⓑ Problem solving
- Ⓒ Paying attention
- Ⓓ Self-control

3. What does Max say his medication helps him with?

- Ⓐ Getting an advantage on tests
- Ⓑ His learning disability
- Ⓒ His ability to play sports
- Ⓓ Controlling his urges and impulsiveness

2. Which activity does Max like doing with his friends?

- Ⓐ Playing baseball
- Ⓑ Card games like Magic: The Gathering
- Ⓒ Multiplayer video games
- Ⓓ Filming documentaries

4. What part of the brain does ADHD affect?

- Ⓐ Hippocampus
- Ⓑ Frontal lobe
- Ⓒ Prefrontal cortex
- Ⓓ Amygdala

Directions: Write your answers in the spaces below. Use complete sentences.

5. Why is it difficult for a person with ADHD to complete a task?

6. How have things improved for LeAndra now that she is in high school?

7. In addition to ADHD, what learning disability does Max have and in what ways does it affect him?

NAME: _____

Vocab: What We Want You To Know About ADHD

Directions: Using the Word Bank below, fill in the blank spaces in the following sentences.

Word Bank

executive functioning

socioeconomic

impulsivity

neurological

dysgraphia

1. Anyone can have ADHD, not just people from a specific _____ background.
2. Like many kids with ADHD, Max has a learning disability, _____, which affects his handwriting and eye-hand coordination.
3. You're using _____ when you keep your homework organized and keep track of your stuff.
4. ADHD is a _____ condition, not something you can "get over" if you just try hard enough.
5. Max is working hard to control his _____ and not just blurt out every thought that crosses his mind.

NAME:

Close-Reading Questions

The Best Jobs for Future You

1. What does a Community-Supported Agriculture (CSA) farmer do?

2. Why do companies hire “white hat” hackers?

3. How can you prepare for a career as an interactive art director?

4. Why is rope access technician an important job of the future?

NAME:

Critical-Thinking Questions

The Best Jobs for Future You

1. Which of the featured careers appeals to you the most? Explain why.

2. What are the three timeless skills you'll need more than ever in 2030, and why do you think they'll remain important skills to have?

3. The demand for locally grown produce continues to rise. List two possible reasons for the increase.

NAME: _____

5 Questions For Someone With Your Dream Job

Directions: The article on p. 16 shares five questions you can ask someone with your dream job. With a partner, fill out this sheet with what you think their answers might be. Then reach out to an expert in that field and see how your answers stack up.

The dream job: _____

OUR ANSWERS

What personal qualities do I need? _____

What's your favorite thing about this job? _____

What's the most surprising thing about what you do? _____

Do you bring a lot of work home? _____

What degree(s) do I need? _____

OUR EXPERT'S ANSWERS

The expert and their role: _____

What personal qualities do I need? _____

What's your favorite thing about this job? _____

What's the most surprising thing about what you do? _____

Do you bring a lot of work home? _____

What degree(s) do I need? _____

Reflection: How did your answers compare? What did you and your partner get right, what did you get wrong, and what were the big surprises?

NAME: _____

Forged Their Own Path

Directions: To follow in his path, Entrepreneur Scott Weiner suggests researching businesses you already love and the people who started them. Use this guide to learn more about someone who created their own business, and the steps they took along the way.

PART 1:

What business are you interested in learning more about? _____

What is it about this business that interests you?

PART 2:

Who started this business? _____

How did this person get started?

What can you learn about goal-setting from this person? Give five specific lessons.

1. _____
2. _____
3. _____
4. _____
5. _____

Quiz: The Best Jobs for Future You

Directions: After reading “The Best Jobs for Future You” on pages 16-21 in this issue of *Choices*, fill in the bubble next to the best answer for each question below.

1. Which of the following was not given as an example of timeless skills that you’ll need more than ever in 2030?

- Ⓐ People skills
- Ⓑ Memorization
- Ⓒ Creativity
- Ⓓ Leadership

3. Which of the following was the example given of the surprising thing a sportscaster has to do?

- Ⓐ Speak in front of the camera
- Ⓑ Watch sporting events
- Ⓒ Memorize stats
- Ⓓ Attend industry parties and events

2. Which of the following activities might a CSA manager do during a typical workday?

- Ⓐ Design a webpage for a client.
- Ⓑ Harvest and deliver freshly grown tomatoes.
- Ⓒ Record a personalized workout routine for their clients.
- Ⓓ Hack into new video game software to see if there are any security bugs.

4. Which of the following hobbies has prepared Jessica for her career as a rope access technician for wind turbines?

- Ⓐ Lacrosse
- Ⓑ Climbing
- Ⓒ Wood working
- Ⓓ Snowboarding

Directions: Write your answers in the spaces below. Use complete sentences.

5. What can you do now to prepare for a career as a “white hat” hacker?

6. What did Lauren and her husband do when they couldn’t afford a shed for packing and washing produce?

7. How did Scott Weiner turn his passion for pizza into a profession?

NAME: _____

Vocab: The Best Jobs for Future You

Directions: Using the Word Bank below, fill in the blank spaces in the following sentences.

Word Bank

turbines

entrepreneurs

fonts

1. Sabrina, the interactive art director at Scholastic, makes sure everything looks good online by choosing the right _____ and colors for the text on the digital versions of the magazines.
2. Wind _____ are giant machines that turn wind into electricity.
3. _____ create their own dream jobs by turning what they already love doing into a personal brand.

NAME: _____

Benefits of Journaling

Directions: The article on p. 12 spotlights numerous benefits of keeping a journal. Use the information it provides, along with additional online research, to identify the impact that journaling can have on the different domains of wellness listed below.

Physical: _____

Mental: _____

Emotional: _____

Social: _____

Spiritual: _____

Links to research used:

NAME:

Close-Reading Questions

Dear Diary. . .

1. According to studies, what are some of the health benefits of journaling?

2. How does Francesca use journaling to help with her relationships?

3. How often does Francesca recommend you write in your journal as you're getting started?

NAME:

Critical-Thinking Questions

Dear Diary. . .

1. Pick one of the prompts suggested in the article and write a brief response.

2. Out of all of the advantages of journaling mentioned in the article, which one do you think would be the most beneficial to you?

3. Do you write in a journal? If the answer is yes, what was it that prompted you to start? If not, why do you think that is?



NAME: _____

Get Journaling

Directions: Pick three of the prompts below and write a self-reflection for each one.

1. Write about something that brought you joy today.
2. Write about something that made you anxious this week.
3. What's an assumption people make about you? Are they wrong?
4. What are your favorite things about the season you're in?
5. What are three things you would do if you had no fear?

Prompt # _____

Reflection:

Prompt # _____

Reflection:

Prompt # _____

Reflection:

NAME: _____

Quiz: Dear Diary...

Directions: After reading “Dear Diary. . .” on pages 12-15 in this issue of *Choices*, fill in the bubble next to the best answer for each question below.

1. Graphic novelist Raina Telgemeier used her journal growing up to help her deal with _____.

- Ⓐ the loss of her father
- Ⓑ her anxiety
- Ⓒ writer’s block
- Ⓓ getting bullied

3. How often does Francesca go through a journal?

- Ⓐ Every two weeks
- Ⓑ Every six months
- Ⓒ Every three months
- Ⓓ Once a year

2. Which of the following famous people was not mentioned in the article as someone who used journaling?

- Ⓐ Marie Curie
- Ⓑ Albert Einstein
- Ⓒ Frida Kahlo
- Ⓓ Charles Darwin

4. Anne Frank kept a diary about _____.

- Ⓐ her scientific research
- Ⓑ her life in hiding during World War II
- Ⓒ sketches and doodles of her artwork
- Ⓓ her goal to be a prize-winning science fiction writer

Directions: Write your answers in the spaces below. Use complete sentences.

5. How do you keep a gratitude journal and what is one of the benefits?

6. How does Francesca use her journal when she’s with her friends?

7. Why did Francesca first start using a journal?

NAME: _____

Vocab: Dear Diary . . .

Directions: Using the Word Bank below, fill in the blank spaces in the following sentences.

Word Bank

mementos

empathetic

whimsical

radioactive

1. Francesca says that journaling helps her be more _____
to herself and others.
2. Her journal entries included poetry, sketches, collages, pictures and other
_____.
3. Frida Khalo's journal entries included colorful and _____
doodles.
4. Because _____ material can damage your internal
organs, Marie Curie's journals are kept in a lead box.